

TEACHING REQUIREMENTS

LEARN, THRIVE,
MAKE A DIFFERENCE



THE ENGLISH COLLEGE
D U B A I

PART OF

iSP

International
Schools
Partnership

QUALIFICATIONS & EXPERIENCE

- A recognised teaching qualification (e.g., PGCE, QTS, B.Ed or equivalent).
- A relevant undergraduate degree in the subject specialism.
- Minimum of 2 years' successful teaching experience (international experience is an advantage).

PROFESSIONAL SKILLS

- Strong knowledge of the English National Curriculum and evidence-based teaching methods.
- Ability to design engaging, challenging and inclusive lessons for diverse learners.
- Skilled in using assessment data to inform planning and personalise learning.
- Confident in integrating educational technology to enhance learning.
- Effective classroom management and a proven ability to create a positive learning environment.

PERSONAL QUALITIES

- A growth mindset and commitment to continuous professional development.
- Excellent communication and interpersonal skills.
- A reflective practitioner who welcomes feedback and collaboration.
- Enthusiasm, creativity, and a genuine passion for working with students.

COMMUNITY & PROFESSIONAL CONTRIBUTION

- Commitment to safeguarding and promoting the welfare of all students.
- Willingness to contribute to the wider school community, including extracurricular activities.
- Ability to work positively within a diverse, multicultural school community.



LEADERSHIP REQUIREMENTS

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QUALIFICATIONS & EXPERIENCE

- A recognised teaching qualification and relevant leadership certification (e.g., NPQML, NPQSL, NPQH or equivalent).
- Demonstrated success in a middle or senior leadership role, preferably within a British curriculum school.
- Experience of leadership impact, such as driving change or improvements.

STRATEGIC LEADERSHIP

- Ability to set clear vision, direction and priorities aligned with whole-school goals.
- Experience in driving school improvement initiatives and raising academic standards.
- Strong understanding of data analysis and its role in strategic planning.
- Experience of working with the DSIB framework is an advantage.

PEOPLE & TEAM LEADERSHIP

- Proven ability to lead, inspire and motivate staff teams.
- Skilled in coaching and developing staff.
- Excellent communication, negotiation and conflict-resolution skills.
- A relentless focus on the safeguarding and wellbeing of students.

PROFESSIONAL VALUES

- High expectations of self, staff and students.
- Commitment to professional learning, innovation and reflective practice.
- Integrity, resilience and the ability to lead through challenge or change.

